

Introduction to Music Education

MUS 200 Winter, 2013

Class 1, January 11

- *Welcome! Please have a pencil or pen and paper at your disposal today and each class period.*
- *Your name, preferred email, primary instrument at the top of the page.*
- *No texting during class.*

Know Thyself!

Quickie Self-Evaluation: 1 minute per answer

1. What *personal* characteristics do you possess that you think will help you become a successful music teacher?
2. What *musical* attributes do you possess that will help you be a successful music teacher?
3. How well do you get along with people who are different from you?
4. Do you like children and young people? Why?
5. Are you a fairly well-organized person?
6. If you could make the same amount of money singing or playing as a performer as you could teaching music, would you rather perform or teach?

What makes a great teacher?

Think of your best elementary or highschool music teacher.

What made him/her successful or unsuccessful? Select one of the following:

- A. Musical ability?
- B. What music they selected?
- C. How they taught?
- D. How they related to students?
- E. Hard work, dedication?

Course Organization

- &• Who teaches music? (*Know Thyself*)
 - &• Who should we teach? (*Know Thy Students*)
 - &• Why is music taught in the schools? (*Philosophy*)
 - &• What about music should be taught? (*Curriculum*)
 - &• How is music best taught in the schools? (*Teaching Theory*)
- &• Why should students learn about music? (*Philosophy*)
 - &• What about music should students learn? (*Curriculum*)
 - &• How do students learn about music? (*Learning Theory*)
 - &• How do we know that they are learning? (*Assessment*)

SYLLABUS ASSIGNMENTS CALENDAR

- WEBSITE: <http://faculty.gvsu.edu/duitmanh/home/Mus200.html>
- Assignments are designed to help you start thinking about the profession and to help you develop some basic classroom teaching skills.
- **iTunesU:** Peer Teaching Videos (access through *My Blackboard* for this class)

READINGS

- **REQUIRED TEXT:** Mark, M.L & Maudura, P. (2010). *Music Education in Your Hands*. New York: Routledge.
- Extra articles will be on the website as pdfs.
- Lectures in pdf format will be on the web after class.

Your Assignment for Class 2

Write this down

1. Re-read the Syllabus, Assignments, and Calendar carefully at

<http://faculty.gvsu.edu/duitmanh/home/Mus200.html>

2. Read Chapters 1 and 2 in the text carefully and be prepared for a quiz on the readings.

3. Get in touch with the teacher for your first observation. No more than two students at a time.

4. Next week-see you at MMC?

<http://www.michiganmusicconference.org/>

Good

Bye