## Lab Report: Combinatorial Chemistry: Parallel Synthesis of Azo Dyes

NAME:			
PARTNER'S NAME:			% SCORE:
LAB SECTION:			
DATE:			
	Points possible	Points receiv	red
Lab Notebook			
Abstract			
Mechanisms			
Questions			
Conclusions			
ABSTRACT: (Be sure to addi	ress the combinatorial process	in your abstrac	et)

## **B. REACTION MECHANISMS**

- 1. Showing <u>all lone pairs and formal charges</u>, draw 3 resonance structures for the nitroso ion (NO+).
- 2. Showing <u>all lone pairs</u>, and <u>formal charges</u>, draw 2 resonance structures of the aromatic diazonium ion showing the changing bond order between the nitrogens.

3. Draw a complete mechanism for the reaction of the diazonium salt of 4-diazobenzenesulfonic acid with 1-naphthol.

What type of reaction is this? \_\_\_\_\_\_ (Electrophilic Addition, Nucleophilic Substitution, Electrophilic Substitution, Elimination)

$$\begin{array}{c} \overset{\oplus}{N_2} \overset{\ominus}{\text{CI}} \\ \\ & \downarrow \\ \\ & \downarrow \\$$

## C. QUESTIONS

Refer to the supplemental article on Dyes and Dying located in the Experiment Blackboard folder to help answer the following questions.

1. Draw the structural formulas of each fabric component of the test strip used in this lab. Describe <u>all functional groups</u> present within each component.

Test Band Strip	Chemical Structure	Functional Group
Acetate Rayon		
Cotton		
Nylon 6,6		
Dacron 6,4 (polyester)		
Orlon 7,5 (polyacrylonitrile)		
Wool		

- 2. What type of dying process did you use to dye your cloth, ingrain, direct, vat or mordant?
- 3. What is the purpose of adding sodium carbonate to the aminobenzenesulfonic acid before reacting it with the sodium nitrite?
- 4. Does the structure of the diazo compound have a large affect on the dye produced? Explain using observations of class fabric strips.

	5.	Does the Explain us	structure sing observ				iave a i	arge aπe	ct on th	e aye	produced?
Us vai	ing tous	test fibers	tensity of t	he dyed fil on dye. Re	elate this	to the che	emical s	structure o	of the fib	ers ar	bility of the nd the dye. ure of your