

Winter

2007

Pragma-Dialectics: A Lively and Substantive Way to Better Discussions

*Enhancing
student learning
by supporting
faculty
in their efforts
to teach effectively*

French philosopher and educational expert Oscar Brenifier has pointed out that classroom discussion often degenerates into either professorial pontification or a series of vague, unsubstantiated student position statements. A method for enticing students to engage in back and forth, substantive dialogue on controversial topics will be demonstrated and discussed. The method will help students put forward sound reasons to support their divergent views and reveal the logical geography of the issue being discussed.

Noel Boyle, Philosophy

**Wednesday, March 28, 10:00 am - 12:00 pm
142 KC**

THE ROBERT AND MARY

Pew
FTLC

To register this for this event contact the Pew FTLC at 331 - 3498 or email ftlc@gvsu.edu by March 23, 2007.