

**Winter**  
2007

# Pragma-Dialectics: A Lively and Substantive Way to Better Discussions

French philosopher and educational expert Oscar Brenifier has pointed out that classroom discussion often degenerates into either professorial pontification or a series of vague, unsubstantiated student position statements. A method for enticing students to engage in back and forth, substantive dialogue on controversial topics will be demonstrated and discussed. The method will help students put forward sound reasons to support their divergent views and reveal the logical geography of the issue being discussed.

Noel Boyle, Philosophy

**Wednesday, March 28, 10:00 am - 12:00 pm**  
**142 KC**

*Enhancing  
student learning  
by supporting  
faculty  
in their efforts  
to teach effectively*

THE ROBERT AND MARY

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To register for this event contact the Pew FTLC  
at 331 - 3498 or email [ftlc@gvsu.edu](mailto:ftlc@gvsu.edu) by March 23, 2007.